

Licensure Review Committee Minutes  
October 12, 2004, 10AM-2:45PM

Members Present: Carolyn Babione (scribe), Nancy Fredriks, Earlene Holland, Fay Iorio, Dave Kinman, Katy Klawitter, Anne Moudy, Bill Rentschler, Shawn Sriver, Donna Stephenson, Kevin Walter  
Guests: Mary Glenn Rinne, Lauren Harvey (IDOE)

**Minutes Approved**

Anne Moudy called the meeting to order. The minutes from the May 11, 2004 meeting were approved.

**Introduction of Committee Members**

Introductions were made. Nancy Fredriks, Donna Stephenson, and Dave Kinman were introduced as newly appointed members to the committee. Several additional members will be added to represent 'Public' and 'Department of Education.'

**Proposal from Bilingual-Bicultural Advisory Group**

Standards are being disseminated to the public at this time for the ENL license that includes the strand of Bilingual-Bicultural. Mary Glenn Rinne and Lauren Harvey presented an overview of the work of this advisory group. ESL-approved programs under Rules 46-47 are now designated as ENL and Bilingual-Bicultural. The new framework for ENL does not require a language requirement as practitioners holding this license are generally providing instruction to a wide range of language speakers through multiple instructional strategies. The Bilingual-Bicultural strand is an 'add-on' to the ENL license and is designed for practitioners working with homogenous populations of new language learners. The Bilingual-Bicultural standards include language fluency/proficiency in a world language as well as a field experience immersion in another culture (often a study-abroad experience). Discussions focused on several questions involving the language requirement. How will proficiency be defined-- reading, writing, speaking? Should a second test be required for the Bilingual-Bicultural license to demonstrate language proficiency? Should Bilingual-Bicultural candidates hold a license in a world language? Are ENL teachers responsible for teaching content knowledge? If the advisory group determines that a change in the current standards for Bilingual-Bicultural is needed, such as adding a world language license requirement, the group will bring the proposal back to LRC for review.

**Review of Committee Charge**

Anne Moudy provided an overview of the "Appendix B Criteria for Recognition of a New Licensure Area" and the October 17, 2003 memo "Licensure Review Committee Charge."

**Issues for the licensure Review Committee for 2004-2005**

Shawn Sriver reviewed the "Issues for the Licensure Review Committee for the 2004-2005 School Year" and "Licensure Review Committee Decisions" documents.

- **Exceptional Needs** – An appointed standards group is working on recommended changes. The group is considering a change to add MI core standards to all Exceptional Needs licenses and not require the MI license for all areas. These changes will be reviewed by LRC sometime in early 2005. Shawn Sriver was asked to look into the possibility of a joint presentation involving the Standards Committee and LRC. Deliberations of these committees would be held separately.
- **Performance-Based Licensing Prior learning** - A discussion was held regarding guidelines to assist IPSB staff and IHEs for assessing prior learning. Shawn Sriver proposed working with his 3 staff evaluators and representatives from the Council for Adult Experiential Learning (CAEL) to develop IPSB guidelines for equating experience with performance-based standards. Fredriks, Klatwitter, Stephenson and Babione agreed to assist with the project. The guidelines will be reviewed by LRC and require final approval by the Board.
- **Bilingual-Bicultural** - Unless the group requests a change to the 2002 framework, the proposal will not come back to LRC.
- **Career and Technical Education/Work-Based Learning Coordinator** - There is no license in the 2002 framework (previously ICE under 46-47 framework). A rejoinder was filed following the LRC recommendation not to add this license to the Framework at the present time. The career and technical standards remain unclear. A group is being appointed to further study the WBC issue. An obstacle to these appointments involves identifying applicants to represent all the involved areas. The LRC asked that a special education representative also be considered for appointment to this group.
- **Attendance Officer** – This position is not included in the new license framework. There have been informal requests but none submitted formally. The statute indicates that the attendance officer must have a license but this means that any ‘licensed’ educator can serve in this role.
- **Elimination of Licenses from Framework**- There was a discussion on whether a system or process should be in place for the elimination of a license. Should we have licenses that are not being requested? This is an issue that LRC may want to formally address.
- **Retention of Licenses Covered by HPB** - There was a discussion regarding the area of ‘school licenses.’ These licenses (Communication Disorders, School Social Worker, School Psychologist, School Nurse) each have rigorous standards in their respective fields. The Indiana Health Professional Bureau (HPB) issues licenses for these professionals. Does IPSB need to require an additional ‘school license?’ Would the absence of a school license impact union status, retirement status, and possibly Article 7 and PL217 guidelines? Is there a philosophical reason for requiring school licenses such as LNCB implications regarding assurances of ‘highly qualified’ teachers? If these groups remain under the new framework, they will be subject to IMAP requirements involving mentoring and portfolio requirements. A motion was approved to further investigate this area.
- **Social Studies at the High School Setting** - A concern involving licensing requirements for 3 of the 6 social studies areas was discussed. A motion was approved to reexamine the social studies licensure.

Identifying licensing areas in need of re-examination and review was discussed. Areas in need of re-examination, as identified by LRC members, include social studies, gifted education, and computer education. The LRC was asked to bring a list of questions to the December meeting that could be used to obtain stakeholder input from various groups in the field. Shawn Sriver was asked to clarify with the Executive Committee if identifying licensing areas in need of re-examination is within the charge of LRC.

Tentative meeting dates were set as follows:

December 14

February 8

March 8

April 12

Meeting adjourned.